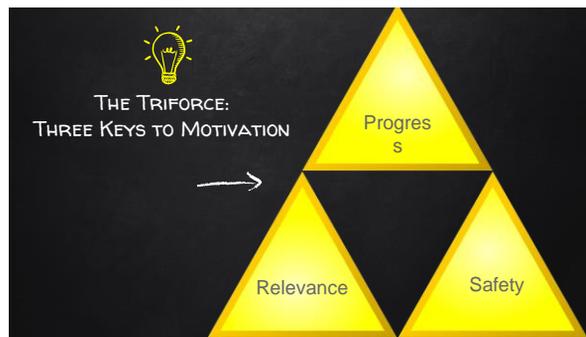


MOTIVATION: WHAT MAKES US TICK

1. INTRINSIC MOTIVATION—TRULY ENJOYING THE ACTIVITY OF LAWN MAINTENANCE
2. EXTRINSIC MOTIVATION—GETTING A CUPCAKE FOR CUTTING THE LAWN



PROGRESS

WHAT: THE STUDENTS EXPERIENCE IMPROVEMENT IN THEIR LANGUAGE ABILITY (READING, WRITING, SPEAKING OR LISTENING SKILLS). THERE IS A SENSE OF ACCUMULATED KNOWLEDGE OR SKILLS, AS WELL AS EVIDENCE THAT THEIR EFFORT IS "PAYING OFF."

WHY: LEARNING A LANGUAGE IS VERY DIFFICULT AND IT IS OFTEN CHALLENGING TO NOTICE PROGRESS ESPECIALLY IN TERMS OF SELF EVALUATION. THERE IS NOTHING MORE ENCOURAGING THAN GETTING BETTER.

WHAT CAN WE DO TO ENCOURAGE PROGRESS?

- ★ CREATE TANGIBLE PROGRESS
- ★ CREATE SMALLER AND OBTAINABLE GOALS
- ★ CALL OUT PROGRESS WHEN YOU SEE IT



RELEVANCE



WHAT: TEACHING ENGLISH THAT IS USEFUL, GENERATES INTEREST AND IS WORTH KNOWING. CREATING CONTENT THAT THE STUDENTS PERCEIVE TO BE WORTH THEIR OWN TIME AND EFFORT.

WHY: To draw and hold the student's attention, keep them engaged both inside and outside the classroom, as well as to develop self-regulated and motivated learners



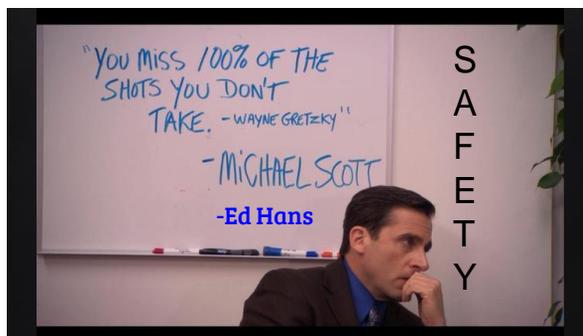
KEEPING IT REAL (RELEVANT)



- ✓ CREATING RELEVANCE IN NOT INHERENTLY INTERESTING CONTENT
- ✓ UTILITY VALUE (SHORT AND LONG TERM)
- ✓ TEACHER-STUDENT RELATIONS
- ⚠ BE WARY OF ATTENTION DRAWERS

RELEVANT EXAMPLES OF RELEVANCE

-  COMMUNICATION TIME FOR STUDENTS TO TALK ABOUT THEIR INTERESTS
-  ROLE PLAY, (I.E. EVERYDAY ENGLISH SITUATIONS)
-  CULTURAL EXCHANGE (SHOW ENGLISH IS APPLICABLE)



SAFETY



WHAT: A STUDENT SHOULD FEEL COMFORTABLE TAKING CHANCES, MAKING MISTAKES, AND ASKING FOR HELP. TEACHERS AND OTHER STUDENTS SHOULD BE SEEN AS SOURCES OF SUPPORT AND ENCOURAGEMENT.

WHY: IN ORDER TO LEARN A FOREIGN LANGUAGE IT IS ESSENTIAL TO BE WILLING TO MAKE MISTAKES, AS WELL AS ASK FOR HELP. FEAR OF FAILURE AND BEING EMBARRASSED ARE SOME OF THE BIGGEST OBSTACLES TO PARTICIPATION

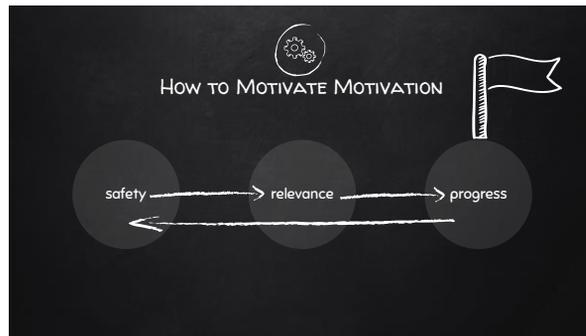


FOSTERING SAFETY IN THE CLASSROOM

- ★ CONSISTENCY
- ★ LEAD BY EXAMPLE
- ★ "YES, AND..." VS. "NO, ACTUALLY..."
- ★ EMBRACE MISTAKES
- ★ ENFORCE SAFETY!!!!


MOTIVATION BY CLASS TYPE

<p>Quiet Class</p> <ul style="list-style-type: none"> X Guided discussion X Physical movement X Groups > whole class X Wait time X Change seating X Change up routine 		<p>Loud Class</p> <ul style="list-style-type: none"> X Friendly competition X Active content in moderation X Focus the energy X Groups!
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THANK YOU!

Any questions?

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