

Lesson: Sports

Materials: worksheets, projector, speakers, (white boards + markers optional)

<p>Vocabulary <i>Goal: To familiarize the students with the vocabulary for the lesson and get students thinking about sports.</i></p> <p>The ALT will review the sports vocabulary words with the students. If the students don't know a word, the ALT will mime the action to try and get students to shout out the answer.</p>	5 minutes
<p>Pictionary <i>Goal: To practice the vocabulary and check for understanding.</i></p> <p>Students will move into groups. They cannot look at their vocab sheet during this activity. The ALT will explain how to play the game and do an example with the JTE. Each group will decide on one person to draw first. The ALT will take the drawers outside the classroom and tell them a vocabulary word. They will return to their groups and draw a picture while the other students in their group try and guess the word. The groups MUST guess in English. The drawer will tell the group if they are wrong or right. When the group guesses the correct answer, the group can raise their hand. The ALT will call on the first group and they have to say the answer. The first group to guess correctly gets 1 point. Then the drawer rotates.</p>	13 minutes
<p>Top 5 American Sports <i>Goal: To practice listening and reinforcing the vocabulary for the lesson. Also to teach students about American sports.</i></p> <p>Students will move their desks back. Next the students will watch a video about the top 5 American sports (which will use the lesson vocabulary).</p>	5 minutes
<p>Writing <i>Goal: To use what the students have learned during the lesson and practice writing.</i></p> <p>First, students will match up sport names to the rules (<5 minutes). When they finish, they will write about one of the sports introduced today. Students should incorporate words such as must, mustn't, have to, and can't.* <i>If you have time, have a few students read their paper out loud.</i></p>	17 minutes
<p>Pair Work <i>Goal: For students to be comfortable using the words and phrases from the lesson while speaking.</i></p> <p>Students will move their desks into pairs. Then, the ALT will review the structure of the mini-speech. The ALT and JTE will demonstrate how to do the pair work (and both will read an example speech). <i>If you have time, have a few students present to the class.</i></p>	10 minutes

*This is a grammar point I incorporated because the students just learned this in their textbook during their grammar lessons.

Top 5 Sports

1. Football
2. Baseball
3. Basketball
4. Hockey
5. Soccer

For writing section

Review this grammar (as students often don't know how to say this in English)

You might want to write it down on the board. You can also simplify everything to "get" and not write "score."

Soccer/Hockey

score/get a goal

Football

score/get a touchdown

score/get a field goal

Baseball

get/hit a homerun

get/score a point

Basketball

make a 2-point shot/3-point shot

get 1/2/3 point(s)