

Phonics



2018 Skill Development Conference
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Let's Discuss:

Why is it important to teach phonics in English class?

どうして英語授業にフォニックスを教えるのは必要だと考えられますか。

Part One: The Importance of Phonics

What are Phonics?

“A method of teaching beginners to read and pronounce words by learning the phonetic value of letters, letter groups, and especially syllables.”

-Mirriam-Webster Dictionary

Main Goals of Teaching Phonics

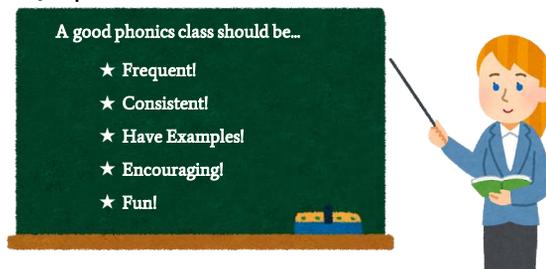
- ★ Familiarize the students with the sounds and structure of English.
- ★ Help students overcome difficulties with English-only sounds and pronunciation.
- ★ Give students opportunities to practice reading English.
- ★ Encourage students and help boost their English confidence.



Key Aspects of Phonics Instruction

A good phonics class should be...

- ★ Frequent!
- ★ Consistent!
- ★ Have Examples!
- ★ Encouraging!
- ★ Fun!



Common Concerns and Challenges

For the ALT:

- Different native English accents: What's correct?
- Various learning styles: How to address different student needs?
- Engagement: How to make phonics fun?

For the JTE/HRT:

- Budgeting class time: How much is enough?
- Non-native English speakers: How to participate in team teaching phonics?
- Difficult sounds: What's the best way to practice?

Part Two: Demonstration Class

Let's Discuss:

What did you notice during the demo lesson?

模擬授業の中で何か気づきましたか。

What do you think your students would feel about this lesson?

生徒なら、どんな感情を感じたと思いますか。

How were the goals discussed earlier addressed in the lesson?

先ほどお話し合ったフォニックス指導の目標はどうでしたか。

Part Three: Phonics Lesson Structure

Important Things When Teaching Phonics

- ★ Phonics teaching order:
 - E-Friends Phonics Order:
B L A M O K R E S T P G H I F N D J C V Q W X Y Z
A R O W A Y T H N G E E O Y E R C H ...
- ★ Enunciate, Articulate, Exaggerate.
- ★ Use interesting and memorable gestures.
- ★ Don't be afraid to be silly!



Phonics Flashcards

This phonics flashcard set should include all 44 English phonetic sounds (phonemes).

How to make a phonics flashcard set:

1. Write the phonic at the top of the card.
2. Include a relevant example image.
3. Optionally, write the word for the image below.
4. Laminate the set to preserve them.
5. Attach magnets to the back of the cards.



Review

Begin the lesson by reviewing phonics that the students have learned so far.

1. Place learned phonics cards on the board. Ask students to read the alphabet letters featured on each card.
2. Practice the phonics sound associated with each phonic card.
 - a. If students are struggling to remember the phonics, use the phonic's gesture as a reminder.

Remember: Go through this review time at a comfortable pace for the class.

- Classes that are advanced phonics learners can go at a faster pace, while slower learning classes should have more time focused on review.

New Phonic Introduction

After review, start to introduce new phonics cards to the class.

1. Show the phonic card and ask the students to read the alphabet letters. Provide the answer if needed.
2. Introduce the picture on the phonic flashcard, and ask the students for the English word. If they know only the Japanese word, you can use this time to teach the English word.
3. Introduce the phonic sound, using a gesture.
4. Have the students repeat the phonic and gesture multiple times.
5. Go through all the phonics once more with the students.

Be Careful: Don't add additional sounds to the phonic!

○ "B" said as [b]

✘ "B" said as /b/



Word Formation Activity

Follow each new learned phonic group with a word formation activity. This helps students practice basic reading methods for English words.

1. Write a simple word (3-5 letters long) using only phonics that have been learned so far.
Example: BAT
2. Sound out each individual phonic slowly, having the students repeat after you.
Example: BAT = [b], [a], [t]
3. Repeat the sounds back and forth with the students, gradually speeding up the pronunciation of each phonic until it becomes one word.
4. Repeat with similarly constructed words. Include ~2-4 words, depending on how many phonics have been studied.
Example: BAT, CAT, RAT, SAT

Remember: The goal is to have students use the phonics they recognize to read words. Students don't have to memorize these words or their meaning.

Phonics Games

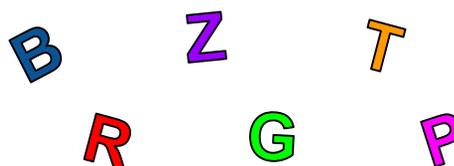
1. Lower Level Activities
2. Higher Level Activities
3. Any Level Activities

Lower Level Activities

Phonics Identification

Listen carefully.

What phonic did you hear?



Missing Phonic

The word below is missing something. Listen carefully.
What's the missing sound?

_ _ A T
B P S M H

Word Identification

Look at the list of words below and listen carefully.
Which word did you hear?

CAP	MET	HOT
MAP	PET	HIT
NAP	VET	HAT
GAP	JET	HUT

Higher Level Activities

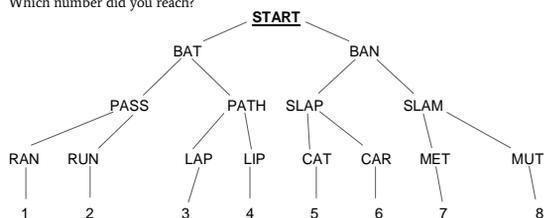
"Same or Different" Activity

Look at the list of words below and listen carefully.
Do they sound the same or different?

1. **PAIR** and **PEAR**
2. **MEN** and **MEAN**
3. **THROUGH** and **THROW**
4. **TOO** and **TWO**
5. **HARD** and **HEARD**
6. **SEA** and **SEE**

Minimal Pair Word Tree

Listen carefully and follow the correct word to reach a number.
Which number did you reach?



Simple Sentence Reading

- Non-specific Sound Target:
 - "A cow jumps over the moon"
 - "Flowers bloom on sunny days."
 - "Big red balloons for ten tiny tents."
- Specific Sound Target:
 - "Who is tweeting in this tree?"
 - "Gunk stuck in a cup."
 - "Buzzing bees zig and zag."



Activities for All Levels

Tongue Twisters

A fun challenge to help practice difficult English pronunciations. Great as warm ups, main activities, and more! Here are some examples:

- *Toy boat (x3)*
- *Big black bug*
- *Three free throws*
- *Rolling red wagons*
- *She sees cheese*



Phonics Karuta



A version of karuta that matches voiced phonics to phonics karuta cards. This game can be played in pairs or small groups.

Note: This game requires small sets of phonics karuta cards similar to the main phonics flashcard set.

Let's Discuss:

Can you think of any variations on these games?

自分の授業で発表されたゲームをどう変化すればいいかと考えてください。

What games do you think would best work in your classroom?

自分の授業に、どんなゲームが一番使えそうと思っていますか。

Q&A Time!