

JHS Discussion Panel

Workshop Format:

1. Introduction of the moderator and panelists and a brief summary of what this workshop will cover
2. Moderator will present a question to the audience, and the audience discusses in small groups (~2 minutes)
****During the small group discussions, please ensure that each group has at least one ALT and one JTE!****
3. Moderator asks for 1–2 volunteers to discuss what their groups talked about
4. Moderator presents the question to the panel, with each panelists having ~1 minute to share their answer.
5. Repeat steps 2–4 (5 questions total).
6. After all topics have been covered, the audience will have an open mic to ask panelists any other questions

Below are the questions that the panel will discuss. If there is a question that you want to ask that is not covered, please ask at the end of the workshop during the open mic.

1. ALTs: What do ALTs expect from JTEs and their schools? Are these expectations being met?
JTEs: What do JTEs and schools expect from ALTs? Are these expectations being met?

2. What makes a “good” ALT/JTE? Give detailed examples.

3. What are some challenges ALTs/JTEs face both inside and outside the classroom?

4. How can ALTs be included more in lesson planning, preparation and/or in class?

5. What is the best advice you can give to your fellow ALTs and JTEs?

Open Mic: