

## ALT AND JTE ROLES AND EXPECTATIONS

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## THE PRESENTERS

Amanda	Kawaguchi
3 <sup>rd</sup> year ALT	4 <sup>th</sup> year as a JTE
Yatsushiro	Yatsushiro
Schools:	Junior High
2 junior highs (1 large, 1 small)	(small and large)
4 elementary schools (1 large, 1 medium, 2 small)	

## ABOUT THIS WORKSHOP

- What exactly are the jobs of ALTs and JTEs in and outside of class?
- Good and bad experiences with knowing expectations.
- Good and bad examples of roles with ALTs and JTEs in class.
- How do roles change between elementary, junior high, and high school?
  - What are common expectations?
  - What do ALTs usually do? What do JTEs usually do?
- How can we make roles for ALTs and JTEs be as effective as possible?

## GENERAL ROLES (ALTs)

### ALTs

#### In class:

- Pronunciation/writing aid
- Answer questions
  - Explain nuance
- Provide cultural perspective
- Monitor students (walk around)
- Facilitate conversational activities
- Lead games
- Create interest in English

#### Outside class:

- Help with prep (worksheets/game ideas/exams/materials)
- Speech / Recitation contest prep
- Mark exams
- Aid eiken prep
- Record for English listening tests\*
- Spend time w/ students (lunch/recess/cleaning)\*
- English boards\*
- English Club\*
- University interview prep\*
- Create speaking class lesson plans\*
- Study Japanese

## GENERAL ROLES (JTES/HRTS)

### JTEs/HRTs

#### In class

- Lead the class
- Explain grammar
- Delegate proportionally to ALTs
- Make sure ALTs English is understood
- Discipline

#### Outside class:

- Prep lessons
- Make exams
- Go over lesson plan before class
- Work as a middle man for ALTs and schools
  - Explain important school stuff to ALTs
- Eiken / Speech or Recitation practice
- Openly talk to ATL to create a good balanced teaching method

## DISCUSSION TIME!

- ALT – ALT / JTE – JTE
- Discussion Points:
  - Good and bad experiences with expectations being stated.
  - Good and bad experiences with roles being well defined/balanced.
- What expectations do JTEs have for ALTs

## DISCUSSION TIME 2

- ALT/JTE groups
- Discussion Points:
  - What roles do you play in your joint classes and schools?
  - What are some things you'd like to stay as roles/expectations?
  - What are some things you'd like to change?\*

\*with your own ALT/JTE roles

## COMMON ROLES OF ALTS VS JTES

## HOW TO MAKE CLASS MORE EFFECTIVE HOW TO EXPRESS EXPECTATIONS CLEARLY