

## Elementary School\* Demo Class & Workshop 2018-2019

**Class:** Grade 3; **Length:** 10 minutes – 15 minutes <sup>1</sup>

**Textbook:** Let's Try! 1 <sup>2,3</sup>; **Lesson:** Unit 5 – What do you like? <sup>4</sup>

**T1:** Teacher 1 <sup>5</sup> **T2/ALT:** Teacher 2 / Assistant Language Teacher <sup>5</sup> **S:** Student(s) <sup>5</sup>

Activity	Time	Notes
<p><b>Greetings</b> <sup>6</sup></p> <p><u>T1&amp;T2:</u> Please stand up. Good morning everyone!  <u>S:</u> Good morning ~~.  <u>T1&amp;T2:</u> How are you today?  <u>S:</u> I'm ~~. How are you?  <u>T1&amp;T2:</u> I'm ~, thank you. Let`s do daily questions!                      (Weather, day of the week, date, etc.)  <u>T1&amp;T2:</u> Okay, let`s start!  <u>S:</u> YAY!  <u>T1&amp;T2:</u> Please sit down. Today we will be reviewing colors!  <u>S:</u> YAY!</p>	1-2 min	
<p><b>Review: Colors</b> <sup>7</sup></p> <p><u>T2</u> Review the names of the colors with S.</p>	1-2 min	
<p><b>Review: Key Sentence</b> <sup>7</sup></p> <p>Practice <u>Lesson 5's</u> key sentences:</p> <p><b>Q:</b> "What color do you like?"  <b>A:</b> "I like ~."</p> <p><u>T1</u> says question for students to repeat.  <u>T2</u> says answer for students to repeat.</p>	1-2 min	
<p><b>Stereo Game</b></p> <p><u>T2</u> Explain game to students.</p>	3 min	
<p><b>Rainbow Basket (aka Fruit Basket)</b></p> <p><u>T2</u> will explain the game to the students.</p> <p><u>T1&amp;2</u> will hand out the cards.</p> <p><u>T2</u> before the game begins, practice saying the key sentences with the students one more time.</p> <p><u>T1</u> will start in the middle, in order to demonstrate the game.                      Students in circle ask: "What color do you like?"</p> <p>Student in the middle answers: "I like ~."</p>	3 min	
<p><b>End of Class</b></p>	2 min	

## Additional Lesson Notes

\*This may be an ES class but these techniques (and games) can work well in JHS, too!

<sup>1</sup> – Classes in ES are usually 45 minutes, 50 minutes for JHS. The demo was shortened to allow for workshopping time.

<sup>2</sup> – Just a heads up: not every ES in Kumamoto uses “Let’s Try!”.

<sup>3</sup> – Not every grade will have a textbook. Grades 1 – 2 usually do not have texts, grades 3 – 4 may use “Let’s Try!,” and grades 5 – 6 may use “We Can!”

<sup>4</sup> – The Japanese school years starts in April, so when you arrive at your school you are arriving midway through the year (and lessons).

<sup>5</sup> – It should be noted that each school differs in its approach on what role the ALT takes in the classroom. At some schools, you may be the main teacher (with a JTE/homeroom teacher as the secondary teacher); whereas, at other schools you may be the secondary teacher (with the JTE/HRT taking on the role as main teacher).

<sup>6</sup> - Greetings are different at every school. At some schools the greetings are short, like in the demo lesson; whereas, at other schools the greetings will be longer and include different components.

<sup>7</sup> – We built the lesson around the assumption that the students have already had a class where they learned the grammar/question. This is why review time is short. If this were the first time the students were introduced to the topic, we would spend more time on key sentences, new words, pronunciation, etc.

### **Game Rules:**

#### Stereo Game:

- Ask for a small number (4-5) of volunteers
- Each volunteer is given a color flashcard that they hide behind their back
- When the volunteers are ready, all other students ask `What color do you like?`
- In unison, volunteers answer `I like (their own color card).` as loudly as possible.
- Then their classmates guess who said what.
- If their answer is right they switch places and can play the next round.
- Repeat *ad nauseum*.

#### Fruits Basket (Rainbow Basket):

- Give each of your students a necklace with a color card on it. Try to limit the colors to just a few, that way there’s a good student-to-color ratio.
- Be sure everyone knows which colors are being passed out.
- Make a circle with their chairs facing inwards and take one chair out. One student should be standing in the middle of the circle.
- Students in their seats ask `What color do you like?` and the *oni* (student in the middle) answers `I like ~.`
- When the student says a color, *ex. orange*, all the students with an orange necklace must find a new seat. Some teachers add that a neighbor’s seat is off limits.
- If the student says Rainbow (or Fruits Basket depending on the topic) then all the students must find new seats.

## TIPS

- No lesson plan/game is one size fits all. Keep your class in mind, what are their limitations? Is it a small or big class? What usually trips them up the most during a lesson?
- Always have a few easy go-to games ready for any lesson. Sometimes things don't take as long as you thought they would and you will need a backup.
- If a lesson is tanking and your kids are losing interest, sometimes it's best just to jump ship and try something else.
- Don't be shy to bring up new ideas with your HRT (home room teacher)/JTE. Want to teach phonics? Show them a lesson outline! For some HRT's it's been a while since they've brushed up on their English and they're always looking for respectful tips on how to provide the best classroom experience.
- When it comes to team teaching, communication is key! Try to find time to talk to your JTE/HRT. Once you create that bridge of communication, you have an open channel for discussing English in the classroom.
- Disciplining is not usually something the ALT needs to worry about. For the most part the HRT/JTE will handle problem students. If they don't their classmates will most likely get after them anyways.
- The type of energy you bring to the classroom can have a big impact on the students (and even the HRT/JTE). So embrace your inner-*genki*-ness!
- Have fun! Come up with crazy game ideas! The sky is the limit so be sure to take advantage of your student's enthusiasm!

