

JHS Discussion Panel

Workshop Format:

- Introduction of the moderator and panelists and a summary of what this workshop will cover.
- Moderator will present a question to the panel, with each panelist having one minute to share their answer.
- Groups will be given time to discuss the answers and share their own opinions amongst other group members.
 - Closing with free question time.

Below are questions related to topics the panel will discuss, we will cover only 5 questions during the discussion but these are here to prompt you to think for yourselves and to spark ideas for the free question time.

<p>1. What do ALTs expect from JTEs and their schools? Are these expectations being met?</p>	<p>2. What do JTEs and schools expect from ALTs? Are these expectations being met?</p>
<p>3. What makes a “good ALT”? Give detailed examples.</p>	<p>4. What makes a “good JTE”? Give detailed examples.</p>
<p>5. What are some challenges ALTs face both inside and outside the classroom?</p>	<p>6. What are some challenges that JTEs face both inside and outside the classroom?</p>

<p>7. What are some things that ALTs might do that would make JTEs feel uncomfortable?</p>	<p>8. What are some things that JTEs might do that would make ALTs feel uncomfortable?</p>
<p>9. What do you enjoy most about TT? Do you have a favourite moment while TT?</p>	<p>10. How can ALTs be included more in lesson planning, preparation and/or in class?</p>
<p>11. How can communication and relationships between ALTs and JTEs be improved? How can ALTs and JTEs work around language barriers and time constraints?</p>	<p>12. What is the best advice you can give to your fellow ALTs and JTEs?</p>
<p>Feel free to jot down any questions you would like to ask during the free time at the end of our workshop!</p>	