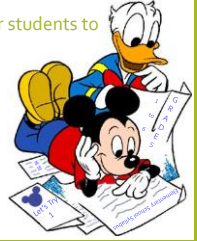




Lesson Planning- at the start of the year.

- Think long term about what you want your students to learn in that grade.
- For Grades 1 & 2 consult your JTE about what topics are best for each level.
- Do not be afraid to repeat topics for each grade.



Lesson Plan Layout (Basic).

The Engage, Study and Activate (ESA) method:

- 1. Engage (Warm Up and Review)
- 2. Review.
- 3. Study.
- 4. Activate.

Lesson Plan Layout (Advanced).

• It is recommended that a lesson plan include

1. The date.
2. Class level.
3. A proper title.
4. Objectives.
5. Language point
6. (Time).



1. WARM UP

WARM UP

1. Why it's important.

2. How to use it as a form of review.



Warm Up Ideas

1. Videos.
2. Simon Says.
3. Alphabet Relay.
4. Fizz-Buzz.



2. REVIEW

Review activities

- This is an opportunity to practise the previous lesson.
- Repetition is an important factor in learning.
- Jogging their memories makes the lesson flow smoother.
- This is a chance for the ALT to recognise problem areas.

REVIEW ACTIVITY

外国語活動・外国語科の場合



- WARMUPを兼ねて行うことが多い。
- 語の復習をしながら...
- 定型文を思い出しながら...

REVIEW ACTIVITY

外国語活動・外国語科の場合

- マネをしましょう → Jingle
- 動きを伴った活動で → Gesture
- 簡単な会話の中で → Chant Sing

学習(活動)のねらい、内容につながるように

REVIEW ACTIVITY

外国語活動・外国語科の場合 (Option)

- 他のUnitでも使ってみる
- 他の教科の中で使ってみる

つながりのある学び(活動)へ

STUDY

STUDY

1. Keep it simple
2. Keep it light and fun.
3. Pace your lesson depending on the moods of your students.
4. All study sections should involve pronunciation practice.
5. All study sections should be repetitive.
6. If you're studying vocabulary- try a rhythm.
7. If you're studying a phrase give them a chance to utilize it as much as possible.

Study: Activity

クラスルームイングリッシュを使いましょう。

Greetings
Hello, everyone.
Is everybody here?
Okay, let's start class.
How are you today?
How is the weather?
What's the date?
What day is it?
Stand up, please.
Sit down, please.



To give praise
That's right.
Good!/Great!/Good job!
Wonderful!/Excellent!
Fantastic!/Perfect!
Congratulations!
You speak very clear.
Thank you.
Let's give () a big hand.

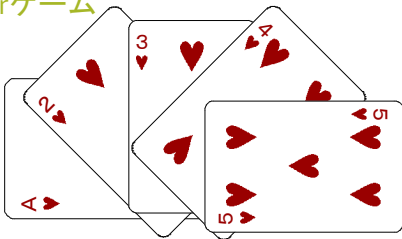


Study: Activity

- Purpose(目的)
 - Time (時)
 - Opportunity (機会)
 - Situation (状況)
- 使用場面を想定して
 - 有用な情報を
 - 楽しく
 - 仲間との交流を図る

Study: Activity

- Numberゲーム



Study: Activity

- How are you?ゲーム



Study: Activity

・ ロールプレイを通して

- ・ あいさつ
- ・ 自己紹介
- ・ 本題
- ・ お礼
- ・ あいさつ



TEAM TEACHING

How to team teach

- Assist your JTE.
- Take the initiative when it comes to pronunciation practise
- Make it your routine to always speak in English whenever you can so that students get accustomed to the sound of the language.
- Try to learn your JTEs style.
- Advice from a JTE: "I specifically design the lesson in such a way that the ALT can take charge in part of the lesson. This way the students have even more contact with a native speaker than usual." - Aso Junior High School Grade 1 安田先生。

授業計画の共有



Tips

- 指導者が学びのモデル
- T₁, T₂の関係が交流の姿

指導者が楽しむことが大切