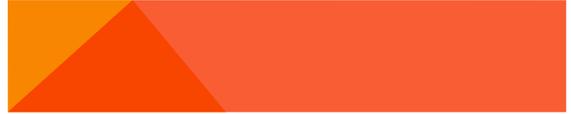




HI, I'M CHASE!

- 3rd Year ALT at Toryo High School and the Kumamoto Special Needs School
- From Michigan



HI, I'M FUJINAGA SENSEI!

- I have been in Toryo High School for almost 12 years.
- This is the first time I'm in charge of 1st grade students.
- I enjoy making class activities with Chase!



WORKSHOP SCHEDULE

- Motivation strategies
- Small group discussions
- Situation and response discussions



MOTIVATION STRATEGIES

1. Make an engaging class
2. Be personable



MAKE AN ENGAGING CLASS

Relevant and relatable

- Elementary Schools
 - Cartoons
 - Characters
 - Games they know
 - Music



MAKE AN ENGAGING CLASS

Relevant and relatable

- **Senior and Junior High Schools**
 - Topics and issues they might have to think about
 - Real world applications
 - Your own culture
 - Incorporate pop culture



MAKE AN ENGAGING CLASS

Appropriate difficulty level

- Too easy = bored
- Too hard = give up
- **After a project or assignment...**
 - Self-evaluation form
 - Section for students to write comments



MAKE AN ENGAGING CLASS

Tell students the end goal / result

- Just doing something without any goals has no meaning!
- If they know what they should achieve they will be more motivated



MAKE AN ENGAGING CLASS

Rewards and visible progress

- Stamps or stickers
- **Write in a class log/record**
 - What they learned today
- **Keep their assignments in a folder**
 - Can look back at how they've improved
- **Semester speaking/reading/ listening tests**



MAKE AN ENGAGING CLASS

Add variety

- The students might get tired of doing the same thing
- Add a slight twist or make it more challenging



MAKE AN ENGAGING CLASS

Time flow and flow of activities

- Don't have one part or activity take up too much time
- Don't lecture too long
- Occasionally ask the students to confirm directions with each other



BE PERSONABLE

Talk to your students outside of class

- Lunch time
- Club activities
- Break in-between classes
- Join other classes such as cooking class and PE



BE PERSONABLE

Talk about yourself and your life experiences during class

- Breaks the image of just a “teacher”
- Opportunity for students to know your interests and talk to you



BE PERSONABLE

Practice saying “yes” instead of “no”

- Saying “no” or “that’s wrong” might dishearten students
- Find different and softer ways to correct them



SMALL GROUP DISCUSSIONS

- Please make groups of about 6 people
- Preferably mixed with JTEs and ALTs with the same kinds of schools
- Discuss...
 - What problems do you have with motivating students?
 - How do you respond?
 - Are there any strategies in this presentation that could help?



You teach at a non-academic school with specialized courses. Most of your students don’t make an effort in English and are more interested in classes that are related to their career path. What should you do?



You did a lesson with a class of students, but it took much more time than expected and you didn’t finish. During the lesson, the students lost interest and didn’t spend much time trying to do the worksheet. What do you do?



Your students don't want to talk during class. When you ask for volunteers, they stare at their desks like their life depends on it. When you try to talk to them after class, they run away or giggle. What do you do?

You follow a strict curriculum at your school and you usually do certain activities to achieve the learning goals. However, students have begun to seem bored and unmotivated to do them. What do you do?

