



How to Connect & Engage with Students

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Make an Engaging Class

- Elementary School:
 - Cartoons and characters
 - Songs
 - Sweet and simple

Make an Engaging Class

- Junior High & Senior High School
 - Topics they think about
 - Real world applications
 - Your culture

Make an Engaging Class

- Appropriate Difficulty Level
 - Too easy = bored
 - Too difficult = shut down
 - Comment section

Comments:

What did you learn today?

What was difficult today?

What was easy today?

Make an Engaging Class

- Flow of Activities
 - Don't lecture too long
 - Give students a chance to talk to their partners
 - Activities should go together and use 4 skills

share

→ INPUT

listening

reading

OUTPUT →

speaking

writing

Make an Engaging Class

- Add Variety
 - Add a slight twist
 - Give real-life examples of grammar points
 - Talk about differences in culture/language
 - Let students draw pictures

Curriculum + Variety = ❤️

提案
How about = 「～はどうですか?」

How about eating a snake?
へびを食べるのはどうですか?
- I don't eat.
No, thank you

「へびを
んか?」

sound (㊦) / sound (like) (㊦)

A: I want to eat banana crepe in Harajuku.
私は原宿のバナナケーキが食べたいです。

B: That sounds good (㊦)
(That sounds like a good idea)
良いですね。
(それ听起来不错/听起来不错)

look (㊦)
You look interesting.
look like (㊦) crazy
You look like crazy man.

知覚 (㊦) + 目的語 + ing
I saw my father caring my cookies.
私は父が私のクッキーを食べているのを見た。

<See + 名詞 + 現在分詞>?
「...か」～ているのが見える

A: My name is Tan Tan.
Would you mind if I ate Tan Tan meat?
(I don't care) (I don't care)
B: No, not at all. (I don't care)
I don't like you anyway.
Would you mind if I ate Tan Tan meat?
「～していいか?」と尋ねる表現には「I don't care」

Tan Tan.
She Silverstein

Be Personable

- Talk to Students Outside the Classroom
 - Lunch time
 - Club activities
 - Diaries

My English Diary

The English Times

Group
Discussion #1

- You teach at a non-academic school with specialized courses. Most of your students don't make an effort in English and are more interested in classes that are related to their career path. What should you do?

Group
Discussion #2

- You did a lesson with a class of students, but it took much more time than expected and you didn't finish. During the lesson, the students lost interest and didn't spend much time trying to do the worksheet. What should you do?

Group
Discussion #3

- Your students don't want to talk during class. When you ask for volunteers, they stare at their desks like their lives depend on it. When you try to talk to them after class, they run away or giggle. What should you do?

Group
Discussion #4

- You follow a strict curriculum at your school, and you usually do certain activities to achieve the learning goals. However, students have begun to seem bored and unmotivated to do them. What should you do?