

# Elementary School Lesson Planning and Demo Lesson

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## Hello! Introducing us!



Hello! I'm Eve!  
I teach at Nabe ES, Mutsual ES, Ohno ES,  
and Takamichi ES in Tamana. I like  
coffee, sloths, and ice cream!



I'm Jenny!  
I teach at Nameishi Elementary School in  
Tamana. I like Crossfit, cheese and rugby!

## Workshop Aims

- To show how to plan a basic lesson.
- To help you become more confident in your lesson planning.
- To share ideas with other ALTs and teachers.
- To have fun!



## Why lesson plan?

A question for you!

**Why do you think we should lesson plan?**

**What are the benefits to you and to the students?**

Please discuss with the people around you and then we'll share our answers with the room.



## How to lesson plan (1)

Create your basic structure:

- Know your objective
- Write your overview
- Plan your timeline
- Know your students
- Include multiple interaction patterns
- Think about different learning styles



## How to lesson plan (2)

Plan the stages:


- Warming up
- Present the information
- Do a guided practice
- Check and assess progress
- Free practice
- Question time
- Conclude



## How to lesson plan (3)

Be prepared:

- Script it out if you're nervous
- Be prepared to be flexible
- Over plan
- Consider the HRT/JTE
- Have a back up plan




## Demo Lesson Plan Breakdown

This is our lesson plan for our quick demo lesson!

A copy should be in your SDC booklet.

Let's break it down!




activity	time	notes
<b>Greetings!</b> T1: Please stand up. Good morning everyone! T2: Good morning! T1: How are you today? T2: I'm fine, thank you. Let's do the daily question! T1: Welcome. One of the best, date, etc. T2: Okay, let's start! T1: T2: Please sit down. Today we will be reviewing sports! T1: T2:	1-2 mins	
<b>Review: Sports!</b> T2 reviews the names of sports with T1.	1-2 mins	
<b>Review: Game</b> T1: T2 demonstrate the game for S.	3 mins	
<b>Review: Key Sentence</b> Practice Lesson 2's key sentences: Q: "Do you like...?" A: "Yes, I do." / "No, I don't." T1 says the question for S to repeat. T2 says the answer for S to repeat. T1: (Review: Game) Ask Game	3 mins	
T1: T2 will demonstrate the game for S. T2 will practice the key sentence with S one more time before the game begins. T2 will hand out a sports card to one student of the front of class. T1 will make sure all students have chosen O or X. Then students ask "Do you like...?" Student of the front answers: "Yes, I do." Or "No, I don't."	3 mins	
<b>End of class</b>	2 mins	

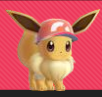
## Demo Lesson

We will show you a demo lesson. This lesson is much shorter than a normal elementary school lesson, so we will rush through some things, and skip others altogether.

Please be our students and participate in our class!




## Plan your own lesson!



- Make groups of 5/6 people. Try and make sure that there is a mix of ALTs and teachers in your group.
- Use the blank lesson plan provided.
- You will have 30 seconds to choose one of the following topics:  
**Colours Food Animals Weather Actions Feelings Classroom English**
- Then, in your group, please make a brief lesson plan for that topic (15 minutes).
- After 15 minutes, select a T1, T2 and students and rehearse your lesson a little. Work out any kinks! (5 minutes)
- Presentation time! Can you show us what you did?

## Any questions?



Thanks for listening!

If you have any questions, ask them now! Let's help each other out!

