

JHS Panel Notes

9:40 - 10:40

Topic 1 Needs and Abilities

(How should JTE's and ALT's communicate their needs and abilities to each other? What are good examples of how this can work? What are bad examples? What prevents us from communicating things like these? What changes in professional relationship can improve communicating these things?)

Topic 2 Negotiation

(How can we communicate our expectations and boundaries to each other? What are positive examples of this? What are negative examples of this? What makes it difficult to express expectations or boundaries? What do we do when there is a conflict between someone's expectations and the behavior and/or boundaries of another?)

JHS Panel Notes

11:00 - 12:00

Topic 3 Safe Classrooms and Staff Rooms

(What contributes to the creation of working/teaching/learning spaces that are safe and welcoming to a diversity of backgrounds, identities, and ideas? How does this play into the relationship between and work of JTE's and ALT's? What are examples of safe spaces and a safe climate in the workplace? How do we create these? What are examples of unsafe spaces and dynamics in the workplace? How can we navigate and improve these?

Topic 4 Best and Worst Case Scenarios

(When we establish a positive, productive working relationships with our colleagues, how do we recognize and sustain them? When these relationships are negative, hostile, or unproductive, how can we improve them? In what ways can we recognize what works while remaining attentive to potential for improvement? What recourse do we have if we reach an impasse in a hostile or apathetic work relationship?