

SHS Discussion Panel

Welcome to the SHS Discussion Panel. This workshop aims to promote meaningful discussions between ALTs and JTEs about a variety of topics related to team teaching.

During the small group discussions, please ensure that each group has at least one ALT and one JTE!

Workshop Format

1. Moderator presents a question or scenario to the panel
2. Panelists have the floor to answer (1- 2 minutes per panelist)
3. Moderator presents a follow up question to the panel, panelists have the floor (this question is not included in the booklet)
4. Moderator asks the audience to comment (1 volunteer)
5. Moderators present the next topic for discussion and panelists have the floor
6. After all topics have been covered; the audience will have an open mic to ask panelists about their answers.

Below is a list of the panel topics and a space for you to jot down notes.

1. When team teaching (TT), what are the expectations of the ALT and JTE?

チームティーチングをする時、ALT と JTE の期待は何ですか？

2. Making lesson plans requires lots of time and thought, please describe your thought process for making lesson plans.

授業案を作る時の考え方を説明してください。

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3. What is something that you currently struggle with when team teaching English in SHS?

現在、チームティーチングで何に困っていますか？

4. What is the best advice you can give your fellow ALTs and JTEs?

他の ALT や JTE へのアドバイスをお願いします。

Open Mic (We kindly ask that you do not ask a question from the group discussion list)

その他の質問や感想（グループディスカッションの質問以外）

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Group Discussion

Group Session #1 (General Communication)

- What do we do when ALT and JTE's cannot communicate well?
 - What should the ALT do when a JTE teacher makes a mistake during class?
 - How can JTEs support ALTs during class (without just Japanese)?
- ALT と JTE がうまくコミュニケーションをとれない場合はどうすればいいですか？
- 授業中に JTE がミスしたら ALT がどうすればいいですか？
- 授業中に JTE がどうすれば ALT をサポートできますか？

Group Session #2 (School Level)

- How do we implement a classroom English routine?
 - How do we implement more fun activities that involve application of the concepts from the textbook?
 - How do we use various techniques in non-academic schools?
- 授業での英語の決まり事をどのように実行できますか？
- 教科書の内容をどのように楽しい活動で教えることができますか？
- 専門学校や学力の差がある対応は？

Group Session #3 (JTE)

- What are some useful techniques to use in class
 - What should we do when T1/T2 roles are blurred?
 - What does ideal team-teaching look like?
- 授業をうまく進めるためのコツを教えてください。
- T1 と T2 の役割が不明の場合はどうすればいいですか？
- 理想のティームティーチングとは？

Group Session #3 (ALT)

- How can we incorporate the ALTs' own culture into the TT lesson plan?
 - What are some useful techniques to use in class
 - What do we do when ALTs are used like human tape-recorders?
- ALT の国の文化をどのように授業で分かち合えますか？
- 授業をうまく進めるためのコツを教えてください。
- ALT が録音機のように扱われたらどうすればいいですか？