

JHS JTE-ALT Panel Discussion

Goals of the discussion:

- ✧ Deepen understanding between JTEs and ALTs and to improve communication
- ✧ Clarify any concerns and expectations to improve relationships between JTEs and ALTs
- ✧ Identify ways to resolve conflicts and improve team-teaching practices
- ✧ Provide an opportunity for open discussions

Questions:

1. What do ALTs expect from JTEs and their schools? Are these expectations being met? Why or why not?	2. What do JTEs and schools expect from ALTs? Are these expectations being met? Why or why not?
3. What makes a “good JTE”? Give detailed examples.	4. What makes a “good ALT”? Give detailed examples.
5. What are some challenges ALTs face both inside and outside the classroom?	6. What are some challenges that JTEs face both inside and outside the classroom?

<p>7. What might JTEs do that ALTs might feel is rude or makes JTEs feel uncomfortable?</p>	<p>8. What might ALTs do that JTEs might find rude or makes ALTs feel uncomfortable? What is considered good behavior in the classroom?</p>
<p>9. What team-teaching practices have worked well for you in the past? Why do you think they worked so well?</p>	<p>10. What team teaching practices have not worked well for you in the past? What did you do to change these practices?</p>
<p>11. How can ALTs be included more in lesson planning, preparation and/or in class?</p>	<p>12. What makes someone difficult to work with? What are some strategies to cope with working with someone who is difficult to work with?</p>
<p>13. How can communication and relationships between ALTs and JTEs be improved? How can ALTs and JTEs work around language barriers and time constraints?</p>	<p>14. Are there any questions you have for ALTs/JTEs? If so, please ask!</p>